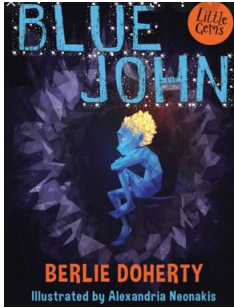


English

Blue John - Berlie Doherty

Learning Outcome: To write a letter in role as an expert containing an explanation about cave formation



PE

Hockey
Multiskills
Dance

Science: STEM

To know that a balanced diet can vary depending on a person's lifestyle.

To work as a team to reach agreements about diets for Roman citizens.

To understand the uses and properties of metals.

To understand the effects of forces in producing movement in a catapult.

Outdoor Learning

Outdoor art task linked to Roman mosaics

Music

Lean on Me - Bill Withers

Computing

iAnimate - Create narratives and combine them to make my own animated story.



Year 4 - Spring 2

Art - Textiles

To create a tie-dye textiles piece using various techniques.

British Values

- Democracy
- Individual Liberty
- Mutual respect
- Rule of Law
- Tolerance

RE: Christianity

How can I understand different Easter concepts?

Maths: Fractions

- To learn how to calculate equivalent fractions.
- To be able to add and subtract fractions.
- To calculate fractions of quantities.
- To be able to 1 and 2-digit numbers by 10.
- To be able to recognise tenths and hundredths as decimals.

History

Our enquiry question is: 'Why did the Romans invade Chester and who were the significant individuals at this time?'

- To locate the Roman time period on a timeline
- To understand what Britain was like before the Romans invaded.
- To identify countries under Roman rule
- To find out why and how the Romans successfully invaded Britain.
- To compare the similarities and differences between Celts and Romans.

Class trip: Roman tour through Chester - Visit to Grosvenor Museum