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| Term | **Autumn 1 – *‘Settlements and Homes’*** | | | | | | |
|  | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **History or Geography Focussed Theme** | **All about me** | **Local Area- Ellesmere Port** | **World Explorers - Christopher Columbus**  **linked to World Maps - Oceans and Continents** | **Stone Age and Iron Age**  **Settlements** | **Ancient Greece** | **Anglo Saxons/ Vikings** | **The Industrial revolution** |
| **Enquiry Question** | Who am I and where do I live? | What is in my local area? | Why do explorers decide to leave their homes? | How did homes and settlements change throughout the Stone Age? | What did the Ancient Greeks do for us? | What impact did Anglo Saxon settlement have on Britain? | What impact did the industrial revolution have on the UK and our local area? |
|  | **Autumn 2 - *‘Inventions, Changes and Their Legacy’*** | | | | | | |
|  | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **History or Geography Focus** |  | **Local History- Ellesmere Port in Living Memory.** | **First flight and transport** | **Stone Age** | **Ancient Greece** | **Anglo Saxons**  **Vikings** | **The Industrial Revolution/Women and Equality** |
| **Enquiry Question** | What changes do the seasons bring and which important people do we remember? | How has my local area changed? | How have past inventions impacted transport today? | What legacy did new discoveries and inventions in the Bronze and Iron Age leave on Britain? | What impact did the Ancient Greeks have on modern day life? | What was the legacy of the Viking invasion on Britain? | What legacy has been left by the invention and by changes in this period? |
|  | **Spring 1 *– ‘Big Decisions, Big Impact’*** | | | | | | |
|  | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **History or Geography Focus** |  | **Trees and woodlands- seasonal and daily weather patterns** | **Victorians – Toys in the past** | **Ancient Egypt** | **Roman Empire** | **Mayan Civilization** | **World War I and II** |
| **Enquiry Question** | How do my actions affect others? | Who lives in woodlands and why? | How have Victorian toys impacted modern toys? | What was the impact of the big decisions that the Ancient Egyptians made? | Why did the Romans invade Chester? | Why are the Americas so unique? | How did the decisions made by leaders at the time lead to WW1 and WW2? |
|  | **Spring 2 – *‘Leaders Make a Difference’*** | | | | | | |
|  | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **History or Geography Focus** |  | **Castles and Knights** | **Victorians** | **Ancient Egypt** | **Roman Empire** | **Mayan Civilisation** | **World War II and the Holocaust** |
| **Enquiry Question** | Who makes the rules and why should we follow them? | What was it like to live in a castle and who is in charge? | What type of a leader was Queen Victoria? | What makes Tutankhamun one of the most famous Ancient Egyptian Pharaoh? | Who were the significant emperors during the Roman era? | Who were the Mayans and what can we learn from their leadership? | What impact was seen by the people of Europe from the decisions made by leaders? |
|  | **Summer 1 – ‘*One World’*** | | | | | | |
|  | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **History or Geography Focus** |  | **Seaside Holidays in the past and present**  **linked to Seaside Holidays - UK as an island and surrounding countries** | **George Mottishead & Chester Zoo** | **Mountains** | **Natural Disasters** | **Climate Zones and Climate Change** | **Rainforests** |
| **Enquiry Question** | Who and what do we share our wonderful world with? | Why are coasts important?  Do coasts differ around the world? | What is George Mottershead's lasting legacy? | Why are mountains an important part of our world? | What impact do natural disasters have on our world? | How can we reduce climate change to save our future? | How did we all evolve from apes and what do we all have in common? (Global citizenship, early humans, Africa, first men) |
|  | **Summer 2 - *‘Our Future, in Our Hands’*** | | | | | | |
|  | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **History or Geography Focus** |  | **Seaside – coasts Hot and cold locations** | **Animal conservation in non-European country.** | **Rivers** | **Caring for our planet and ensuring its future.** | **Human Consumerism- Sustainability** | **Evolution and Inheritance- protecting the future planet** |
| **Enquiry Question** | How is my world changing? | How have seaside holidays changed over time?  Why do we need to protect the seaside? | Is animal conservation important? | Why is it important to look after our rivers and environment? | How can we care for our planet and ensure its future? | What is the impact of human consumerism on endangered species? | How can people around the world protect the future of the planet? |