
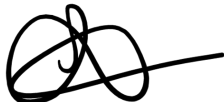


A.I.M. HIGH at



Aspiration. Inspiration. Motivation.

Homework Policy

Policy written	September 2024
To be reviewed	September 2025
Date agreed by Governors	September 2025
Head teacher	Mr S Wright 
Chair of Governors	Mrs E Scorer 

OVERVIEW

At Whitby Heath Primary School we understand that it is vital to build strong links between home and school life. We are committed to promoting parental involvement in education and we will therefore ensure that all children have the opportunity to further develop their learning at home.

INTENT

- To enable parents to support their children to learn beyond the classroom.
- To involve parents in the teaching and learning process of their child.
- To enhance the teaching and learning in school by developing further learning experiences outside of the school day.
- To provide children with specific home learning opportunities to consolidate in-school learning or to reduce gaps in learning.
- To develop children's oracy through specific speaking and listening experiences.

IMPLEMENTATION

- **Reading** will be the primary focus of children's home learning requirements in **EYFS and KS1**. Teachers will provide children with home reading books that are matched to the children's phonic ability and classroom learning as well as a Reading for Pleasure book. **KS2** teachers will provide children with home reading books that are matched to the children's reading ability and learning (including fluency and comprehension abilities). It is expected that all children will read at home at least five times each week (**'Strive for Five'**). All home reading should be recorded in home-school diaries, this can be as simple as individual date and signature and the book that has been read as well as comment about how your child has read.
- **KS1 and KS2** teachers will set children with bi-weekly **Spelling** homework. These spellings are just for home learning and do not need to be brought back into school however children will be tested on them during the school week.
- **KS1 and KS2** teachers will set bi-weekly **Oracy** based homework linked to children's current reading book (for KS1, either their phonics-based book or their reading for pleasure book) or retelling their Talk for Writing text. In the case of a children being asked to record a book review, the teacher would provide a series of prompts or questions as a guide. Children can record their answers in a video which will then be uploaded to Class Dojo and sent to the class teacher.
- **EYFS and KS1 Maths** Homework will be set weekly using 'Numbots'. Teachers will set specific tasks that is linked to children's current learning. **KS2 Maths** Homework will be set weekly using **'Mirodo' and/or 'SATS Companion' (Year 6)**. Teachers will set specific tasks that is linked to children's current learning.

- Children's home learning will be personalised to ensure that all individual learning requirements are met.
- Where teachers have set homework, they must review the outcomes and give feedback to the children following the school's feedback policy.
- Homework will be set on a Friday and will be due in on the following Tuesday. Children who do not submit homework by Tuesday will be given an extra day to complete and submit it. Homework still not submitted by Thursday will be completed during Thursday or Friday breaktimes.

IMPACT

This policy will ensure that a sensible approach will be taken by all and that children will benefit through the cooperation of home and school by extending learning beyond the school day where it is relevant and appropriate.