

A.I.M. HIGH at



Aspiration. Inspiration. Motivation.

Home Learning Policy

Policy written	October 2020 Updated: Oct 2021, Oct 2023, Sept 2025
Agreed by Governors	Oct2023, Oct 2025
Next Review	September 2027
Head teacher	Mr S Wright 
Chair of Governors	Mrs E Scorer 

OVERVIEW

This policy sets out the strategy that the school will use in the event of children having to complete their learning at home due to certain circumstances. For pupils needing to work at home and those who are isolating, the school will do all that it can, within its resources, to ensure that they can learn successfully at home. The school will follow the latest advice provided by the DfE if and when it needs to enact the intentions set out in this policy.

PRINCIPLES FOR FACILITATING HOME LEARNING

- The school will do all that it can, within its resources, to ensure that those pupils who are isolating from school or have been sent home because of outbreaks of the virus, can continue to learn successfully at home.
- The school will use ClassDojo and other appropriate means to communicate with parents, to keep them informed and to offer guidance about how they can support their pupils' remote learning.
- The school will export the curriculum into pupils' homes by teachers and staff setting appropriate tasks and by supporting learning in every way it can within its available resources.
- If a child or group of children are having to learn from home, the school will endeavour to provide the following:
 - Daily English and Maths work on ClassDojo, which may link to work on Lexia, Mathletics and/or Times Tables Rockstars
 - Weekly work on ClassDojo for the foundation subjects
 - Weekly times tables/number practice on ClassDojo
 - For children in Reception, work on ClassDojo will vary but will still be uploaded daily
 - Regular personalised feedback to be provided for work completed on ClassDojo
- If a whole class/majority of a class is having to isolate, regular recordings of the class teachers modelling work, teaching new concepts or reading to the class to be uploaded onto ClassDojo
- If individuals are isolating whilst the rest of the class remain in school, work will be set on ClassDojo. Contact with parents/carers will be made by the class teacher within 48-hours of isolation beginning via ClassDojo or telephone. Further support will be offered as necessary.
- The school will follow the DfE, school and LA guidelines for making provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
- The school will make every endeavour within its resources, to offer appropriate support to those with SEND and ECHPs through parents having the facility to have direct contact with class teachers via ClassDojo.
- The school will liaise with appropriate agencies to maintain the specialist support that some pupils may need.
- The school will ensure that staff have access to the digital resources and tools (for example, textbooks, workbooks, platforms and devices) they need to teach and support pupils remotely.
- ClassDojo will be used to direct parents to approved sources where they can find appropriate, high quality learning materials to support their children's learning.

- Where homes and pupils do not have access to computers or the internet, alternative strategies will be used so that those pupils are not disadvantaged such as providing children with paper copies of the work.
- Where they cannot be provided by the pupils' homes, the school will do its best to provide appropriate materials and the other essentials necessary for pupils to learn e.g. paper copies and stationary.
- Teachers will maintain in regular contact with their pupils so that they can support learning including conducting safe and well calls in order to support when children are lacking in engagement with home learning.
- The school will follow the DfE, LA and school guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable via pastoral safe and well calls.