<u>English</u> After the fall by Dan Santat Writing outcome: Retell of the story Stone Age Boy by Satoshi Kitamura Writing outcome: historical

Writing outcome: historical narrative based in the Stone Age from a modern day child's perspective.

<u>Science</u> Animals including Humans-Skeletons and Muscles

- Bones in the skeleton
- Types of skeletons
- Human muscles

Computing

 iProgram Games & animation development

<u>Outdoor Learning</u>

- Science skeleton diagrams using outdoor materials
- Drama based on stone age life.

<u>Maths</u>

- Numbers to 1,000
- Addition and Subtraction.

<u>Music</u>

 R and B,
Understanding rhythm and beats

"Why did homes and settlements change throughout the Stone, Bronze and Iron Age?"



Year group: 3 Term: Autumn 1

<u>Art</u> Mixed media drawings of cave paintings. Use charcoal, oils and chalk.

Design Technology

• Technical skills

<u>RE</u> Islam

- How do Hindus view God
 - How is Diwali celebrated
 - <u>PE</u> •Hockey •Athletics

Theme Focus: History

- Comparing stone age homes
- Skara Brae
- Iron age hill forts